Responding & Connecting – Create a Tableau!

Essential Question *The "big picture"*	• How does music affect the audience? (Re) • What criteria do we use to evaluate a performance? (Re) • How does culture affect music? (Cn) • How does one musical style influence another? (Cn) • In what ways does music communicate personal experiences/interests? (Cn) • What is a Tableau?
Knowledge Targets *What I need to know*	☐ I can describe how my personal experiences influence my musical choices. ☐ I can communicate my personal musical choices to others. ☐ I can identify important musical elements that convey meaning. ☐ I can communicate how a Tableau demonstrates meaning.
Skill Targets *What I can demonstrate*	☐ I can make musical choices based on my personal experiences. ☐ I can organize musical ideas to communicate my personal musical choices to others. ☐ I can create a Tableau to show my connection to music. ☐ I can create a story using musical elements as inspiration.