

The Story of a Song – Responding and Connecting

| | |
|---|---|
| <p>Essential Question</p> <p><i>The “big picture”</i></p> | <ul style="list-style-type: none"> • How does music affect the audience? (Re) • What criteria do we use to evaluate a performance? (Re) • How does culture affect music? (Cn) • How does one musical style influence another? (Cn) • In what ways does music communicate personal experiences/interests? (Cn) |
| <p>Knowledge Targets</p> <p><i>What I need to know</i></p> | <ul style="list-style-type: none"> <input type="checkbox"/> I can describe how my personal experiences influence my musical choices. <input type="checkbox"/> I can communicate my personal musical choices to others. <input type="checkbox"/> I can identify a lyrical form. <input type="checkbox"/> I can analyze music and lyrics for meaning. |
| <p>Skill Targets</p> <p><i>What I can demonstrate</i></p> | <ul style="list-style-type: none"> <input type="checkbox"/> I can make musical choices based on my personal experiences. <input type="checkbox"/> I can organize musical ideas to communicate my personal musical choices to others. <input type="checkbox"/> I can create new lyrics based on a given lyrical form. |

The Story of a Song – Responding and Connecting

| | |
|---|---|
| <p>Essential Question</p> <p><i>The “big picture”</i></p> | <ul style="list-style-type: none"> • How does music affect the audience? (Re) • What criteria do we use to evaluate a performance? (Re) • How does culture affect music? (Cn) • How does one musical style influence another? (Cn) • In what ways does music communicate personal experiences/interests? (Cn) |
| <p>Knowledge Targets</p> <p><i>What I need to know</i></p> | <ul style="list-style-type: none"> <input type="checkbox"/> I can describe how my personal experiences influence my musical choices. <input type="checkbox"/> I can communicate my personal musical choices to others. <input type="checkbox"/> I can identify a lyrical form. <input type="checkbox"/> I can analyze music and lyrics for meaning. |
| <p>Skill Targets</p> <p><i>What I can demonstrate</i></p> | <ul style="list-style-type: none"> <input type="checkbox"/> I can make musical choices based on my personal experiences. <input type="checkbox"/> I can organize musical ideas to communicate my personal musical choices to others. <input type="checkbox"/> I can create new lyrics based on a given lyrical form. |