

Music of the Colonists

Student Learning Plan



<p>Essential Question</p> <p><i>The “big picture”</i></p>	<ul style="list-style-type: none"> • How does culture affect music? <small>(Connecting)</small> • In what ways does music communicate personal experiences/interests? <small>(Connecting)</small> • How do musicians make creative decisions? <small>(Creating)</small> • How do we practice for a performance? <small>(Performing)</small> • How does working in a group influence the performance? <small>(Performing)</small> • How does music affect an audience? <small>(Responding)</small>
<p>Knowledge Targets</p> <p><i>What I need to know</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> I can identify and describe instruments that were popular during the time period in the colonies. <input type="checkbox"/> I can discuss and describe the purpose of music in the colonies. <input type="checkbox"/> I can discuss how instruments have evolved and changed over time. <input type="checkbox"/> I can identify characteristics of popular dances of the colonial period.
<p>Skill Targets</p> <p><i>What I can demonstrate</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> I can demonstrate common dance steps of the colonial times. <input type="checkbox"/> I can create a simple courtly dance using common steps. <input type="checkbox"/> I can perform a group courtly dance of the colonists.